

(Sample Syllabus)
SWK 692- Conducting Evaluation Practice

Course Description

This course provides the opportunity for students to apply research concepts to evaluation practice through conducting an evaluation practice research project. Students will work in groups of two to carry out an evaluation practice project on some aspect of social work practice within their respective field of practice. Each project will include a problem statement, needs statement, goal statement, program or practice plan, assessment plan and a human subject protection protocol.

REQUIRED TEXTS

DePoy, E. & Gitlin, L. (1998) *Introduction to research: Understanding and applying multiple strategies*. Chicago, IL: Mosby.

Pyrczak, F. (1996) *Success at statistics*. Los Angeles, CA: Pyrczak Publishing.

COURSE OBJECTIVES:

In SWK 692, students will;

use skills of systematic inquiry to pose and answer evaluative questions about social work practice;

use systematic inquiry to evaluate the process and outcomes of social work practice interventions;

present evaluation findings in a scholarly forum.

OUTCOMES

Upon completion of the course students will be able to:

plan and carry out an evaluation practice project on an aspect of social work practice;

reflect on the research process as one method of generating social work knowledge and evaluating social work intervention;

identify and pose resolutions to ethical issues in social work evaluation practice;

recognize research and systematic evaluation practice as essential to advanced practice from the generalist perspective;

examine how each evaluation practice project informs social work theory, research and practice, with specific attention to how each characterizes and addresses issues of oppressed and marginalized groups.

Assignments and Grading Procedures

Assignment #1- In groups of two or individually, students will conduct the evaluation practice project posed in the fall semester and approved by the Institutional Review Board. The project will contain an evaluation question/query, state a problem, develop a need statement, delineate intervention goals, plan an intervention and an assessment strategy, and conduct data collection at the needs assessment or program assessment stage.

Poster presentation and final paper.....85%

Assignment #2- Peer review. Each student will prepare a critical evaluation of each poster presentation. A set of criteria for evaluation will be distributed.....15%

Students are responsible for regular attendance, fulfilling all assignments, and for knowing about announcements made in class, including changes in the syllabus.

Students are expected to use gender inclusive and culturally sensitive language in class and on all written assignments. All papers should conform to current APA format. Please refer to the MSW Program Guide for guidelines on APA style, nonsexist writing and avoiding plagiarism.

Student Accommodations. Any student who because of a disability may need special arrangements or accommodations to meet the requirements of this course is encouraged to see me at your earliest convenience.

Students with Disabilities. If the accommodation the student requests requires material resources or for some reason cannot be provided by the faculty member, please inform the school's disability liaison in writing of your request. In turn, you may be asked to file documentation with a central university office. It is possible that university experts will confer with the liaison to determine what kind of accommodations should be made to facilitate your participation in the class.

Plus/minus grading will be assigned.

Course Outline

- Session 1 Introduction and structure of the course
Proposal Status
Consultation schedule
Human Subjects Review updates
- Session 2 Statistical analysis-review of basic stats and SPSS
- Session 3 Statistical analysis-review of basic stats and NU*IST
- Session 4 Presentation of methodology
- Session 5 Presentation of methodology
- Session 6 Consultation day-please sign up for times
- Session 7 On-line consultation-please sign up for times
- Session 8 Interpreting data
- Session 9 Reporting results- planning posters
- Session 10 Consultation Day
- Session 11 Consultation Day
- Session 12 Last minute details
- Session 13 Class poster Session
- Session 14 Peer evaluation, evaluation of course and wrap-up